

SELF-ASSESSMENT

Demographics					
Practice environment	Urban (population > 50,000)		Rural (population < 50,000)		
Employment location (city)					
Practice Setting (please indicate all that apply)	Dental Office/Clinic		Denturist Office/Clinic	Research	Other
	Laboratory Employee		Educational Institute		Laboratory Owner
Practice experience	<5 years	6 – 10 years	11 – 15 years	16 – 20 years	>20 years
Gender	Female	Male	Prefer not to disclose		

Self-Assessment Rating Scale

When self-reflecting on the competencies and expectations required of a Dental Technologist or Technician serving on College Council, please consider your proficiency level based on the definitions outlined below. For each competency, mark the appropriate box on the form with an “X” to indicate your selected level.

Developing	Intermediate	Advanced	No experience
I am still developing the skills, abilities, experience, or knowledge identified in the competency and expectation. I have limited proven expression of interest of this competency and expectation.	I have developed and demonstrated the identified competency and expectation. The College can rely on my proficiency in applying this competency and expectation.	I have acquired and expanded on the competency and expectation and demonstrate advanced skills/knowledge/experience in the capabilities required. The College can rely on my competency as a role model of expected behaviour and skills.	I have not yet had experience with this competency.

Personal Attributes					
		Developing	Intermediate	Advanced	No experience
Communication	Clearly shares information and listens actively to understand others and convey key points effectively.				
Open-minded	Welcomes input from all sources, values different perspectives, and respects decisions even when they differ from personal views.				
Problem solving	Analyzes issues to identify key challenges and opportunities, developing realistic solutions.				
Objectivity	Makes fair, informed decisions using reliable information.				
Decision making	Ability to make thoughtful, well-informed decisions that align with the College's mandate, long-term goals and fiduciary duties.				
Critical thinking	Uses past experiences and emerging trends to identify opportunities and				

	create innovative solutions.				
Leadership	Encourages respectful collaboration and inclusion, inspires others, and fosters positive team environments.				
Self-awareness	Recognizes personal strengths, growth areas, and biases; seeks feedback and development.				
System awareness	Understands how College decisions affect the broader regulatory and public systems.				
Humility	Remains open to new perspectives and continuous learning.				

Governance					
		Developing	Intermediate	Advanced	No experience
Legal/regulatory	Understands legislation and regulatory decision-making processes.				
Governance understanding	Understands board/council roles and the distinction between governance and operations.				

Financial literacy	Interprets budgets and financial statements; understands financial accountability.				
Risk management/ prevention	Identifies and mitigates risks to ensure compliance and organizational resilience.				
Policy	Develops or operates within policy frameworks.				
Human resources	Understands HR laws and good employment practices.				
Planning	Sets strategic direction and aligns goals and resources to achieve them.				
Public service	Demonstrates commitment to public protection and prioritizes the public interest.				

Industry		Developing	Intermediate	Advanced	No experience
College mandate, trends, and priorities	Understands the broader environment, including the public policy context, political, social, and financial considerations				

	impacting or involving the College. This may include trends in technology impacting the Regulated Profession, current standards of patient-centered care, best practices in the context of public safety, emerging areas of priority, practitioner expectations and needs, and trends in the workplace.				
Executive Skills/Experience					
		Developing	Intermediate	Advanced	No experience
Experience	Board or committee chair				
	Board or committee member				
	Oversight of senior management				
Consensus builder	Works collaboratively to achieve and support shared decisions.				
Public speaking/ presentation skills	Comfortable presenting information in meetings or forums.				
Stakeholder relations	Communicating with stakeholders may include dental technologists				

	(technicians), other regulators in Alberta and nationally, government representatives.				
Facilitation	Ability to guide discussions and helps groups reach decisions efficiently.				

Candidate Name:

Candidate Signature:

Date: