COLLEGE OF DENTAL TECHNOLOGISTS OF ALBERTA
PROFESSIONAL DEVELOPMENT CREDIT GUIDE

This document is a summary of the CDTA Continuing Competence Credit Guide for Professional Development Activities. You need the information provided herein to determine the number of credit hours you can receive for learning activities specified in your Learning Plan.

CDTA members have the flexibility to acquire Continuing Competency credits from both "technical" and "non-technical" activities provided that the credits obtained from **non-technical activities DO NOT exceed one-third of the total required credits.**

DEFINITIONS:

TECHNICAL: learning activities that are directly related to the scope of practice of dental technology as defined by the *Health Professions Act*.

NON-TECHNICAL: learning activities that relate to Dental Technologists other responsibilities. Please refer to Competency Bands J,K, and L of the CDTA Competency Profile.

CREDITS: are awarded on an hour-for-hour basis unless otherwise indicated, with the exception of hands on courses which are awarded two credits per hour.

- Credits may be obtained in activities as listed under Section 16 of the Dental Technologists Profession Regulation and the CDTA Competency Profile in technical and/or non-technical subjects.

- Professional development activities are self-selected and do not need pre approval; however, they must comply with Section 16 of the Dental Technologists Profession Regulation and CDTA Competency profile Most courses are not pre-approved. The Registrar's office usually receives notification of attendance or claims for approval after registrants have attended the event.

- Credits will be recognized upon documentation of successful completion of the continuing competence activity.

EXAMPLES OF PROFESSIONAL DEVELOPMENT CREDITS

- Completing seminars, lectures, courses.

- Hands-on workshops, Trade Shows and Conventions.

- Attending study clubs. A study club must consist of more than two members.

- Acting as an examiner or exam monitor.

- Preparing and presenting a course or lecture.

- Coordinating the organization of a course.

- Participating in research and innovation in Dental Technology.

- Publishing in a professional journal.

- Distance learning program or self-directed study.

- Self-study program(s) with external assessment including review of video or book related to Dental Technology (without assessment).

- Participation in a CDTA committee, task force or group.

- Regulated supervisors of Practicum Students may obtain credits upon completion of a Practicum Study Guide to a maximum of 6 credits per competency.

- Other activities approved by CDTA.

Any credits claims for professional development activities not listed in the Professional Development Credit Guide or the Dental Technologists Profession Regulation can be reviewed by the Registration, Education and Competency Committee to determine the credit value.